Job Description: Learning Support Teacher

JOB PURPOSE:
The primary purpose of an ISK teacher is to facilitate the intellectual and personal development of learners fulfilling our school’s vision, transfer learning goals, and other purpose statements.

The Learning Support teacher will provide an adapted instructional program by collaborating with classroom teachers and the Learning Support Coordinator to advance the academic and behavioral development of a student in the Learning Support Department. Additionally, the Learning Support Teacher will be expected to work with and support other students within the Learning Support Department.

DUTIES & RESPONSIBILITIES:

- Use various teaching strategies and techniques to support the student’s ability to participate in class lessons to the greatest extent possible.
- Prepare various teaching aids needed to support student learning (visual schedules, reward charts, etc).
- Collect data on the student’s goals for the purpose of maintaining accurate records and engaging in data-based decision-making.
- Supervise or lead small group instructional activities as appropriate.
- While the main function of the teacher is to support the development of a specific student, the teacher will support other students in the class as appropriate.
- On occasion, the teacher may be required to work with the student in an environment other than the main classroom (Ex: an area where the child can be more physically active or a smaller room where the student can focus) until the child can join the regular class again.
- Participate in parent meetings as necessary.
- Maintain a calm demeanor and deliver consistent consequences for inappropriate student behavior (restorative justice, time-outs, etc).
- Reward student behavior that meets expectations (smiles, high-fives, verbal praise, and other rewards as necessary).
- Intervene in potential conflicts utilizing appropriate physical and/or therapeutic approaches for the purpose of diffusing confrontations and minimizing disruptions.
- Assist the student all day, including during specialist lessons.
- Administer basic first aid or bring children to the office for medical attention.
- Assist in the maintenance of the classroom organization (e.g. tidying, filing, etc).
- Effectively apply the most up-to-date, research-based strategies to address the needs of diverse learners.
- Supervise the student off-site on school trips and other external visits.
- Collaborate positively with all school community members (students, colleagues, parents, leaders).
- Model the skills and attitudes of global citizenship, antiracism, and intercultural sensitivity.
- Support and promote the school’s shared understanding of high-quality learning, mission, and learning goals.
- Work cooperatively with parents to create strong partnerships.
- Attend school-sponsored events & activities.
- Participate in the after-school activities program.
- Perform additional duties as assigned by the supervisor.
• **Planning & Preparations:** Ensure that instruction is geared to the individual needs of the student and set the highest standards for the student at his or her stage of intellectual development and ability.

• **Learning Environment:** Foster a learning environment based on trust, respect, integrity, responsibility, and concern for others, and an atmosphere that allows the student to develop group and social interaction skills through cooperation, group projects, and the development of friendly relationships with teachers and fellow students.

• **Instruction and Assessment:**
  - Ensure that students develop core academic skills and the ability to apply them in daily life.
  - Collect authentic data, observe and record age-appropriate learner assessments, and utilize assessment results in a constructive manner to promote learning.
  - Utilize formative assessment data to deliver appropriate instruction to the student.

• **Professionalism:**
  - Maintain continuous dialogue among the students, teachers, administration, and parents.
  - Engage in self-assessment and demonstrate the ability to be a reflective practitioner participating in ongoing professional development.

**EVALUATION:**

The Teacher's performance shall be evaluated by the supervisor based on the ISK appraisal program as well as this job description.

**QUALIFICATIONS DESIRED:**

- Degree in Education from an accredited institution. Bachelor’s Degree minimum, Master’s Degree, and Special Education certification/specialization preferred.
- Successful previous teaching experience in a PreK - 12 school setting working with students with learning disabilities.
- Valid teacher certification from the country of training.
- English Language Proficiency.